



STATE TEACHERS COLLEGE

The Green and White Courier

VOLUME VI.

MARYVILLE, MO., WEDNESDAY, FEB. 4, 1920.

NUMBER 16



Contest Topics Are Announced

Trophy to Commemorate Society and Contestants Who Win To Be In Place Before Contest.

The preparation for the Inter-society Contests has started. A committee consisting of Mr. Rickenbrode, Miss Degan, Miss Winn and the presidents of the three societies is now working upon the selection of a suitable trophy for commemorating the winners in the various events. This trophy will probably be a wall plate finished in bronze and silver. It will bear the names of the winning societies and individual contestants in the five previous contests.

Much interest is manifested in the coming contest which is to be held this spring. We recall the excitement over the contests of last year and expect even more enthusiasm this year.

The questions and topics for the debate, essay and extemporaneous contests have been chosen. They are:

DEBATE:

1. Resolved: That the United States should intervene to establish peace in Mexico.
2. Resolved: That emigration should be further restricted.
3. Resolved: That employer and employee be compelled to settle all disputes before a national board of arbitration.

ESSAY:

Remaking Country Life.

EXTEMPORANEOUS—

General Topics:

1. Results of the world war.
2. Women in the modern life.
3. The American newspaper.
4. The Teaching Profession.
5. Japan, past and present.

The orators select their own subject for their orations and the readers choose any selection they wish.

A committee composed of Mr. Miller, chairman; Mr. Swinehart, Miss Winn and Miss Dow have charge of the work of the societies.

Mr. Miller wishes to have any suggestions you may have as to where material can be found. From time to time, he will post in the library lists of references on the various questions.

Senior Play Postponed.

Because of the illness of several members of the cast, the senior play, *Spreading the News*, has been postponed.

Miss Dow and Mr. Miller will give a program of readings Feb. 10. We look forward to this with much pleasure.

Philos Will Present Play March 12 at 8:15 P. M.

The Philo Society will present "The First Lady of the Land" March 12, 1920.

It is a three-act play based on the rivalry of Aaron Burr and James Madison and the romance of Dolly Todd. The first and second acts take place in the boarding house kept by Dolly Todd in Philadelphia, and the third in the red room of the President's mansion which came to be called the White House, six months later.

The proceeds of this play will be used to support the Philo French orphan for 1920.

President Richardson Speaks in Grundy County.

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President Richardson left Wednesday, Jan. 28, on a trip thru Grundy County in interest of the College.

He spoke to the high school students and teachers of Savannah enroute on Wednesday.

Thursday, he spent at Trenton. In the morning, he talked to the high school students and teachers; in the afternoon he made an address to the teachers; at night he spoke to a general audience.

From Trenton, President Richardson went to Spickard where he addressed teachers and pupils of the public school in the afternoon and in the evening he spoke to a general gathering of the public.

Senior Secures Position.

Alyce Leeper, a 1920 College senior has accepted the position of history teacher in the Grant City High School.

She will finish her course in the College Feb. 27, and begin her work in Grant City, March 1.

Good positions are open to our graduates at all times.

S. T. C. Community Association Elects Officers.

Members of the faculty and students of S. T. C., formed a local unit of the State Teachers Association, Jan. 26.

Miss Brunner was elected chairman; Mr. Hawkins, vice-chairman, and Minnie Turner, secretary-treasurer.

The enrollment has not yet been completed. All those who have not yet enrolled, should see Miss Turner at once. If not a member of the State Association, now, give her the fee of one dollar.

A committee will plan programs for future meetings.

Freshmen Give Interesting Assembly Program.

The old idea that the youngest class in school should be seen and not heard may have been a fitting admonition for some classes, but the freshmen of 1919 refused to be silenced. So said Jasper Adams, class president, as he introduced each performer.

Looking over the class roll, the freshmen found that there were some who should be seen, not heard; some heard, not seen, and a few both seen and heard. Among those who were to be heard was a freshman whose sweet voice had brought pleasure to the College many times. The first number on the program was a vocal solo, "In the Heart of a Rose" by Sallie Simmons.

There was another member of the class who is accustomed to being heard quite often. There are always some moments of pleasure when Gladys Bookman gives a reading. Miss Bookman's reading has provoked numerous inquiries as to "what was in the note?"

Next came a little act by several of the members who felt that they came under the head of those who should be seen and not heard. The tragic story of the troubles of one freshman girl was given in pantomime by Blanche Landfather, Ernest McDonald, Dean Goslee, Jasper Adams and Howard Stewart.

In 1860 in Virginia there were seven maidens who were fond of singing the southern songs. Seven prototypes of these maidens revived the spirit of "Ole Virginia." Blanche Alexander, Sallie Simmons, Jessie Faut, Eunice O'Brien, Mary Croy, Lena Hughes and Ella Johnson, dressed in the costume of the civil war days, sang "Seeing Nellie Home," "Old Black Joe," "When You and I Were Young, Maggie," "Swanee River," and "Dixie."

No class is complete without its fun-makers. The freshman class has two, Harold Houchens and John Phipps, who as Sambo the negro soldier, and Rastus, the negro dude, closed the program with a black face dialogue.

Miss Minnie Loutzenhizer, B. S., 1919, is teaching in Mount Ayr, Ia. She has classes in sociology, Latin and algebra.

Misses Eva McCormick and Vivian Sent who are teaching in Denver, Missouri visited with Mr. and Mrs. Hubert Goodspeed in Oregon, Jan. 23-25. While there, Miss McCormick was attacked with lagrippe and was unable to return home. Mr. Skelton and Miss Sent are in charge of her classes.

Bear Cats Make Four Day Trip

College Athletes—Boys and Girls Are Honor Guests at Banquet At Bainum Hotel Feb. 2.

Monday evening the Beareat Basketball team left on the long trip of the season to play four games. They went first to Kirksville where they last night met the State Teachers College of that place.

From there they will journey to Fayette, Mo., and after a battle with Central College of that place tonight, they will proceed to Warrensburg where they will again fight for the girls they left behind them. Last but not least, they will drop in on Polytech at K. C., Friday and endeavor to revenge themselves for the defeat of a few weeks past.

There is little to be said about the outcome of the trip but all may be expecting the Beareats to appear in Maryville about next Saturday noon with a string of scalps hanging from their belts.

Before the team left Monday night, a banquet was given at the Bainum Hotel, in honor of the boys and girls who are taking active part in the athletic work of the school.

There was a good program which included music and several speeches about the past, present and future of the athletics and physical training work in the College.

Mr. Swinehart, chairman of the Committee on Athletics, acted as toastmaster.

At nine o'clock the party adjourned to the Wabash railroad station, where the basketball boys boarded the train that was to start them on their way to Kirksville and around the circuit.

There was much enthusiasm shown, and the team feels that they received a royal sendoff. The school feels that such a sendoff is well suited to such a team.

Students, can't we give them a rousing welcome Saturday at noon? Come on everybody and prove your loyalty.

Mr. Colvin C. Brown was a visitor at the College Tuesday, Jan. 27. Mr. Brown is chief of the extension department of the bureau of the Chamber of Commerce of the United States at Washington. He was the chief speaker at a banquet given by the Maryville Chamber of Commerce. His subject was cooperation between local and national organizations.

IGNORANCE OF CURRENT QUESTIONS A GREAT MENACE TO OUR DEMOCRACY.

H. A. Foster.

(Continued from last issue.)

Is it now interesting to contemplate what might, or might not, have happened in the summer of 1914 had we previously busied ourselves to know half as much of real conditions then indicating war as we now presume to know of causes which actually produced war? Even omitting all evidence made available by the contingencies of the war itself, was there not available to historical scrutiny, if only it had been exercised, many times over sufficient evidence to alarm us to preventive measures against the reign of which we became victims? With all due respect for the proverbial disparity between "hindsight" and "foresight" is it not an unanswerable indictment to say that in 1914 our interpreters of the times failed us? Here is an acknowledgement from one of the leading American historical students: "When the war broke out in 1914 everyone in America was astonished and almost everyone was quite unable to understand the fundamental causes of it." Another leading American historian says: "... it (the war) is the most important single event in the whole history of Europe and perhaps of the world." Yet this greatest of events came practically unheralded so far as the people of Europe or the world were concerned. We hear a voice from the dusty archives exclaim, "We are not engaged in professional prophecy." Evidently not, yet prophets we must have, and prophets we always do have, such as they are. If the historian's product does not contribute to the life of the race by furnishing a more intelligent leadership, where, pray, shall we enter his credit? Must we be content with the barren solace of the drunkard who said, "I don't know where I'm going, but I'm on my way," or shall we concentrate all the technical and scientific skill of many of our very best historical students in an attempt to envisage at least the immediate future to the end that the next greatest world event may not fall upon us as a thief in the night? And have not teachers and writers of history labored under too great misapplication of that grog philosophy that fact must be seasoned with age before genuine or palatable to the historical sense? Time may bare the truth, and it may also obscure it. In a cross-section of the passing historical current there is always a great detail which if not photographed at the time is gone forever. We need historians with such a passion for current truth that they should set as their goal a complete and continual presentation of all this photographic detail in all its proper proportions. A prominent American historian recently expressed his emphatic disapproval of the idea that one should know more of Andrew Jackson whom he had not seen, than of Theodore Roosevelt whom he had seen. Of course, private correspondence, the

proceedings of secret diplomacy, and certain other forms of historical source must await the revelations of time, but for historians, on this ground, to attempt to console a world impatient for current interpretative intelligence seems as absurd as an attempt of the physician to console his patient eager for diagnosis, by saying, "The symptoms have not clearly developed yet, but don't be alarmed, just rest quietly now and be assured that all will be revealed at the autopsy."

Now this necessity, on the part, not only of our leaders, but also of the public at large, for a more scrutinizing insight into the course of events seems to me one of the most pressing reforms for our educational system. It looks to a conservation of civilizing elements already obtained, as well as to the creation of the new. We shall be rich in the achievements which make for a better race rather by what we retain than by a superabundance of creation. The world is greatly in need of political and social containers for products already wrought, for containers which stand the test or avoid the impact of international collision. And in seeking this modus vivendi the combined intelligence of the race must be centered upon the solution of problems which are mainly political and social. How shall we secure this educational reform?

It is essentially a democratic movement. As calamity falls soonest and most heavily on the common man, so should he be most concerned in its avoidance. The prices of his products, his wages, and the freedom and security of his person are all vitally involved in an extension of his knowledge and control in current things. There must well up from beneath a universal demand for a leadership which continually reflects an intelligent interpretation of the times. There must be placed at the disposal of an ever more widely reading public a more reliable interpretative current literature. The teachers of all the public schools should greatly exert themselves to enliven their students to a sense of private and public interest in the monthly, weekly, and daily news. When the teachers have created among the rising generation a passion for the truth of things they need most, and are, in fact, most eager to know, there will be created a great demand for a higher class current literature. Men of the most historical vein will become editors and take the "yellow" out of journalism. More books on recent happenings will come from the pens of skilled historians. Thus the people largely through the stimulating agency of the public school teachers may out from his archival haunts the conservative and timid historian to administer to a famishing democracy a potion of the social and political elixir of life.

There is sufficient ground at this time, it seems to me, for a real crusade for this type of information. For the world is won to democratic theory before the rank and file are fitted to assume its responsibilities in practice. We find many would-be cit-

izens involved in the contradiction of wanting democracy on the supposition that it is a form of social order which they can let alone.

Of all types of government in the world a democracy is that one which we can least afford to let alone. Popular sovereignty cannot be more than the handiwork of popular intelligence envisaged in political action. With ninety per cent of our rising generation never getting beyond the graded schools; and with the alarming revelations of illiteracy among our soldiers, we are made to hold our breath while a certain political leader proclaims, "We have become the world's teacher in the science of government."

There is one characteristic of so-called democratic society which has got to be abandoned. I refer to its custom of doing things only when it has to do them. If preventive medicine is good for the community's health, why is it not good for its politics? A keen interpretive sensitiveness to public need should constantly anticipate constructive measures of appropriate reform.

We need no better illustration of the calamity of this let-alone attitude than the present educational situation throughout the country. The policy of many school boards and school administrations has been and still is, to drive the best bargain possible with the teachers. The immediate result everybody knows, but the ultimate result is not realized, or if it is, there is criminal neglect of social need.

Those who employ teachers may complain of the lack of taxation and dismiss the matter as being beyond their range of responsibility. When they stop with this they only exhibit the common characteristics of members of a democratic society. It is the privilege and duty of democrats at least to be agitators of needed reforms, even to the extent of getting red in the face in emergencies. We have heard of no instances of unusual blood pressure among our public servants whose duty it is to employ teachers. Yet this is the way of our democracy in most things; we do not budge until it is to our immediate interest to do so or until we have to.

If there are not enough brains left in the teaching profession to put into the minds of the next generation a different theory and practice of democratic responsibility then calamity will teach the lesson and collect the remuneration by force, taxes or no taxes.

On every hand, we hear it said that the future, in divers ways, is to make unheard of demands upon popular intelligence. Rapid transportation on sea and in air, the transmission of information on the untrammelled waves of wireless lightning, and the consequent enlargement of industrial, commercial and social activity bring us overnight face to face with peoples and systems of whom we know too little. But while we experience a startling extensive expansion of interests we also experience an intensive expansion of interests. The growth of our own numbers at home and the

consequent intensity of the struggle for existence produce a greater complexity of interests in our own midst. Hence, with an enlarged life both at home and abroad, it behooves us to expand our social and historical intelligence accordingly. We must become more acquainted with the traditions, prejudices, and detailed contemporary life of our new neighbors "over there." Thus only can we understand them, sympathize with them, and live with them in democracies safe for the world.

Our hope lies in the energy, judgment and vision of our teachers. While we are "vitalizing" so many agencies for material production, we must "vitalize" citizenship. Most of our troubles today may be attributed to the absence of social and political institutions and ideas sufficient to keep intact the material achievements already wrought. Our evolving society is a noble conception if only it is accompanied by an ever-widening individual sense of cooperative action and responsibility in the community's life. Here is the task of the teacher. What will you do with it?

Mrs. Osborn again sends greetings to her Maryville friends. She says that they are enjoying to the fullest extent their work in Columbia University and their social life in New York.

Miss Irene O'Brien and Bert Croy of Jameson, Mo., have been visiting at the home of Mr. and Mrs. R. S. O'Brien. They attended the basketball game between Tarkio and Maryville.

Mr. Hawkins went to Hopkins Jan. 24 to help organize a community teachers association.

Helen Baker entertained Marjorie Daugherty and Margaret Remus at dinner Sunday, Jan. 25.

Osa Coler spent the week end Jan. 24-27, visiting friends at Barnard.

Gladys Bookman spent Saturday, Jan. 24, in St. Joseph.

Miss Helwig was confined to her home last week on account of illness.

Helen Battson and Madge Dawson, former students are doing government work in Washington, D. C.

Superintendent Lawrence A. Zeliff of the Stanberry High School intends to complete his degree course at this school next summer.

Last week end, Jan. 23-26, Mr. Glenn received a visit from his mother, Mrs. W. J. Glenn of Holton, Kan.

Mrs. Glenn's Aunt, Mrs. A. L. Neal, came from Kansas City, Jan. 26 to visit for a time.

Lucile Wright, the Y. W. C. A. reporter was unable to attend her classes from Jan. 26 to 30.

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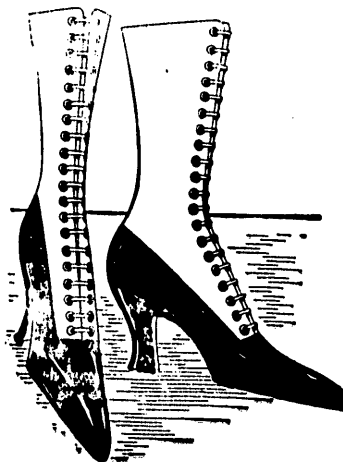
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THE GREEN AND WHITE COURIER

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Edited and managed by the students and published once each week at the State Teachers College, Maryville, Mo., except the last of August and first of September.

Entered as second class matter, Nov. 9, 1914 at the Post Office at Maryville, Mo., under the act of March 3, 1879.

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WEDNESDAY, FEB. 4, 1920.

School Song Contest.

"The Southwest Standard" of Springfield reports the beginning of a song contest. The conditions of the contest are:

1. Suitable words may be written for some standard tune.
2. An original tune may be written for words.
3. Contestants may work together and share the prize—one writing the words, the other writing the music.
4. Any student of the College or a former student who has attended Teachers College for at least three terms is eligible.
4. The contest will close July 20, 1920.

A prize of fifty dollars will be given to the winner.

This will remind our readers that the students of Northwest State Teachers College also have a song contest, the result of which is pending.

In case some of the should-be participants have forgotten that such a contest exists in this school, let this be a reminder!

Each society or class that submits a winning song is to be awarded five dollars. Who is going to get the prize?

Development of Commercial Art in China.

Almost before the dawn of our western civilization, China had the highest art of any nation, excelling all others in porcelains, bronzes, metal works and paintings.

The latter were true to nature but had a spirited meaning that surpassed the art of other countries. Craft work, in the printing of goods and household utensils showed wonderful art in color and design.

In recent centuries even previous to the coming of factories, the Chinese copied their old masters until the relationship to reality and spirituality was lost. They had no desire for originality but were content with copies.

Now the introduction of democratic ideas and the knowledge that the United States is the exponent of them shows its influence.

The Chinese have abandoned the good in the art of their own civilization. They do not see the art in their own old masterpieces but copy our machine made products in jewelry, furniture, porcelain, and paintings so failing to develop the distinctive genius of the people.

This in itself is bad and is bad also economically. Seventy or eighty silk factories have opened recently in China. Altho they learned much in improving the silk fiber thru breeding of silk worms and are producing a far superior quality of silk, they do not know how to design their own patterns. These are designed in Europe and imported to China for their looms.

The mission of the art teacher who goes to China now is to give the essentials of art, those which are true at all times and places; to show the beautiful in the old masterpieces; to develop in the people some initiative and originality in making their own designs.

The doing of this will result in the employment of women in factories as designers. It will give to them the opportunity to make a living without entering mechanical factory work.

Teachers from the United States are needed. Positions are open in high schools, colleges, and industrial schools. Persons can go as teachers or as missionaries.

The missionaries stay a definite term of years, but the teacher may go for one year only.

Manual Arts Pupils Make Many Useful Articles.

Look in the window at the Bee Hive. That cedar chest is certainly a good looking one. Did you know an eighth grade boy from the College Park School made the chest? Yes, Lawrence Masters lays claim to that work of art.

Watch for other exhibits in the up-town windows. In the near future, a neat shirt waist case will be placed in the window of one of the dry goods stores.

Ada Arnold and Jessie Bristol are making shirt waist boxes, cabinet style. The designs are original and the work is extra well done.

Ford Masters is making a Victrola cabinet.

Leland Coler, Osa Coler, Bessie Danner, Alena Holt, and Hester Shipp are making Kiddie-Kars.

Hiland Thompson and Ulysses Rasmie are making pedestals.

Interesting subject matter, interested groups and an interested instructor keep things moving.

Thirty-three of the Worth County teachers organized a community association at Grant City last Saturday. Miss Ada Clark was elected chairman, Miss Inez Wood, vice-chairman and Joyce Bostick, secretary chairman. Miss Clark and Miss Wood are former students.

A meeting of all the graduates of the Maryville high school was called for Thursday, Jan. 28, for the purpose of organizing a high school alumni association.

Y. W. C. A. Elect Officers.

According to the annual custom, the Y. W. C. A. officers for the ensuing year were elected Jan. 28. Edith Holt is president, Jessie Murphy vice-president, and ViJune Colden, secretary. The election of the treasurer was postponed by vote of the association until Feb. 4.

Mrs. Wells, aided by her accompanist, Miss Swedeborg, from the Conservatory, gave a musical program during the Y. W. C. A. hour.

The vocal selections were: Necklace of Love by Ethelbert Nevin, Woodland Croon Song by Clutsam, Some Day, Some Time, by Clark, Italian Serenade by Tosti; When Song is Sweet by Sans Souci, and a Dream by Bartlett.

The instrumental selections were the Spinning Wheel by Raff, Valse de Concert by Wieniawski, and Les Sylviens by Chaminade.

This rare musical treat was much enjoyed.

College Park School Notes.

Wednesday afternoon, Miss Simmons took the third and fourth grade pupils to the telephone office to study the equipment and management.

The problem they are studying is the telephone and telegraph. The telegraph had previously been studied at the Wabash depot. This problem is the basis of the spelling, language, and arithmetic taught in those grades.

Miss Finney, demonstrator for the Elson Readers, visited the College Wednesday. Miss Finney is an unusual representative for a publishing house. She is well-versed in salesmanship and in addition to this knows the teaching side and has an art of pleasing the people she meets. Her visit was enjoyed by children, teachers, and supervisors.

The technique class spent the problem hour Wednesday, Thursday and Friday in the demonstration school. The class was divided into three groups, each group observing in a different room. Wednesday and Thursday, these students observed the work of the regular teacher. Friday, one member of each group taught the lesson.

The problem in the primary room was the hygiene of the home. The hygiene of the bedroom was the particular problem, being studied.

The intermediate grades are studying the community. The telephone—its use, management and value in building a better community is the phase of the subject being studied at present.

The Junior High School is studying science. The problem for the past week was a study of light and the formation of color.

Myrtle Argo was absent from school Jan. 26-28 because of illness.

Blanche Speers went to Stanberry Jan. 23 to spend the week end with home folks. She was unable to return until Jan. 28 because her mother was sick.

Mr. Cook Helps Skidmore Organize Association.

Mr. Cook spent Saturday, Jan. 24 at Skidmore, helping organize a community association. Much interest in the organization was shown by the teachers.

Mr. Walter Pierce, who is superintendent of the Skidmore schools was elected chairman. Mr. Can was chosen vice-president, and Miss Bernice Snelling, secretary-treasurer. Both Mr. Pierce and Miss Snelling are former students of the College.

In his talk, Mr. Cook attempted to show that the organization aimed at general school betterment. Problems of better standards, better salaries and greater interest on the part of the parent and pupil were discussed. The teachers were urged to make their enrollment in the community association one hundred percent. They were further instructed that the success of their association depended greatly on the frequency of the meetings.

Bible Study Class Started.

The first meeting of the Y. W. C. A. Bible study class was held Jan. 27 at Perrin Hall with Miss DeLuce as leader. The theme for discussion was "Standards of Friendship." At this meeting a permanent organization was formed with Miss DeLuce as chairman; Helen Tebow was elected secretary.

Meetings will be held Tuesday night of each week at the homes or rooming places of the members.

The class met Feb. 4 at 529 West Fourth St., with Lola Moore.

This is the first student activity of this kind in the College this year and should receive the support of all students and members of the faculty.

Miss Anne Kinzie of Maysville, a former student of the College died at her home Tuesday, Jan. 26, after a long period of illness. The funeral services were held Thursday, Jan. 28.

Miss Miller went to St. Joseph Friday to teach the class in Juvenile Literature. She also taught Miss Brunner's class in Principles of Teaching. New members were added to both classes.

Wednesday, Jan. 28, the classes in rural methods and rural life problems visited rural schools. They observed the work in vitalized agriculture. Miss Miller and Miss Arnett went with them. The new motor bus was used to transport the classes to the country.

The LaBelle school building, near Ravenwood, was burned to the ground Tuesday, Jan. 27. The fire, it is thought, was due to a defective flue. All the equipment except the seats was saved. The loss was covered by insurance, but it will be probably impossible to erect another building immediately. Miss Blanche Erickson, the teacher, is a former student of the College.

Miss Mabel Arnett spent the week end, Jan. 24-25, visiting in St. Joseph and in Kansas City.

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This page belongs to the high schools of the district. The news is furnished by a local reporter, either teacher or student. If you wish the other schools to know what you are doing, send us your news.

Forest City.

Last Thursday, the seniors received an invitation from the juniors to a "Leap Year Party" to be given in the lab of the high school building, Jan. 26.

The young ladies called at the homes of the young men and escorted them to the party. Various games were played and a very pleasant evening enjoyed by all.

The junior-senior girls challenged a team from the freshmen-sophomores to a basket ball game Friday, Jan. 23. The freshman-sophomore team won by a score of 14-10.

High Schools, we should be receiving your basket ball scores and your debate records. Your page is filled with college news because your reports did not reach us. Next week we will have some interesting records for you.

Send us your news.

Burlington Jct. Defeats Stanberry in Debate.

Mr. Foster, Mr. Miller and Mr. Cauffield went to Burlington Junction Friday, Jan. 23, to judge a debate between Burlington Junction and Stanberry. The decision was in favor of Burlington Junction. The question was, "Resolved, that the United States government should own and operate the merchant marine." This is the state and district question for the debating contest.

President Richardson spent Saturday, Jan. 24, in Maysville, assisting the teachers of DeKalb County in their local unit of the State Association. The membership numbered fifty. Miss Maude McElwain, a former student was elected vice-chairman.

King City Girls Win.

Velma Appleby went to Albany Friday, Jan. 23, where she refereed a basket ball game between the King City girls and the Albany girls. The score was 17 to 9 in favor of King City.

Mr. Swinehart Helps in Organization at Ravenwood.

Mr. Swinehart went to Ravenwood Saturday, Jan. 24, to help organize a community teachers association. This association will have about fifty members.

Mr. White of Conception Junction was elected permanent chairman; Miss Tomlin, vice-chairman; Vida Hefflin, secretary and treasurer.

Mr. Swinehart was to have gone to Barnard but the schools are closed there because of smallpox.

Dr. Keller has charge of the athletic activities of the boys of the Christian church. One evening each week is given to some kind of sport. They have been skating a number of times and at present are holding a basketball tournament at the Maryville High School gymnasium.

Mr. Miller went to St. Joseph Friday, Jan. 30 to act as a judge in a debate between Central High School and Plattsburg High School. Monday Feb. 2 he was a judge in a debate held at St. Joseph between Benton High School and Oregon High School.

Miss Brunner Works for Teachers in Worth County.

Miss Brunner spent Jan. 21-24 in Worth County boosting the organization of Community associations.

Wednesday evening she attended a township meeting at Sheridan, giving an address on "The Importance of Forming Community Associations." Exercises were given by the children of the Sheridan schools. Talks were given by the teachers from different parts of the county.

Thursday a similar meeting was held at Allendale. Miss Brunner gave a talk on the "Training of Teachers" and "Community Associations." All of the teachers attending this meeting were former students of the Teachers College. Mr. Simmons is superintendent of the Allendale Schools.

On Friday evening a township meeting was held at Grant City. The community associations were most thoroly understood at this meeting. Miss Brunner talked on, "What of It?" bringing out the point that there is nothing to anything unless it touches the lives of people with whom it comes in contact.

Saturday afternoon, thirty-eight teachers met for organization. There are seventy-six teachers in the county and forty-eight already were members of the state association. Miss Ada Clark was elected chairman and Inez Wood was elected vice-chairman.

Miss Edna Craven, superintendent of the school is in sympathy with the work of the S. T. C. She is giving much attention to the health campaigns, better training for teachers and a better co-operation of teachers and parents.

Ruth Funk of Grant City is planning to finish for her sixty-hour diploma here next summer. There are many former students and new students in Worth County planning to attend the summer session.

They are meeting the emergency of a shortage of teachers in Worth County by employing married women. They have one minister employed.

Alumni Notes.

Helen Kemp, 1916, and Mr. Charles Wright of McFall, Mo., were married Saturday evening at the home of the bride's parents, Mr. and Mrs. S. H. Kemp. The bride teaches in the public schools of Maryville. The groom is engaged in the mercantile business in McFall where they will make their home.

Rosanna Stark, 1918, and Charles Turner of Kansas City were married Jan. 21 at the home of the bride's father. The bride has been teaching in Richmond, Mo., for the past two years. The groom is well known among the college students as he has visited his sister, Minnie Turner.

Mr. and Mrs. Turner will make their home in Kansas City.

Ora Barmann, 1915, is visiting in Washington at the home of Senor Sol, the ambassador from Salvadore. She has attended many interesting social functions. At present, Miss Barmann is suffering from influenza.

Hildred Goslee, 1918, spent Saturday and Sunday in Maryville visiting Freda Peoples.

Henry Miller, B. S., 1920, and his bride were honor guests at a faculty party given by the teachers of the Robidoux Polytechnic High School, St. Joseph, where Mr. Miller teaches.

Pauline Parr, 1914, is supervisor for the southwest division of the Red Cross with headquarters at St. Louis. Her territory includes Arkansas, Missouri, Texas, Oklahoma and Kansas. For sometime past, Miss Parr has been doing social service work in Chicago.

Art and Utility.

"In the education of our children, how shall we harmonize their conception of the useful and beautiful? I question whether art teachers appreciate the psychological elements involved. I fear they are prone to disparage utility, to give it, contemptuously, a second place. It seems to me that much of our so-called art instruction in the past went stale because utility was despised. Art can easily be prostituted to ignoble ends, and it will always be, so long as the fundamental social utilities are not kept well to the foreground by its devotees."—David Snedden, Com. of Ed. for Mass.

Chester Lyle has been elected president of the Freshman class at Missouri University. He was the candidate of the engineer-agriculture combine and defeated the candidate of the other six departments.

He is a graduate of the Maryville High School and a former student of the S. T. C.

Literary Society Notes.

PHILO.

The Philo program as given Thursday, Jan. 29, is:

Philo song..... Society Piano Solo.....Mrs. Metzler Essay, Americanism, What Is It?....

.....Maude Flemming Song..... Blanch Landfather

Debate: Resolved, That the league of nations should be accepted without any reservations.

Negative, Eunice O'Brien and Hester Shipp.

Affirmative, Jasper Adams and Minnie Gee.

Miss DeLuce, Mr. Cauffield and Mr. Swinehart acted as judges, giving their decision in favor of the negative.

EUREKAN.

The Eurekans at the meeting of Jan. 29, enjoyed a reading from Shakespeare's "Merchant of Venice" given by Mr. Harry A. Miller. Mr. Miller also gave an informal talk to the society.

The Eurekans are planning a series of debates to be given soon. Also a male quartette is working on some very difficult selections which will be given soon, it is hoped.

EXCELSIOR.

An interesting debate was held in the Excelsior room, Jan. 29. The question for debate was: Resolved, that the United States should own and control the merchant marine.

Affirmative: William DeVore and Leo Nicholls.

Negative, Eulah Mae Pearcee and Jennie Getz.

The judges, Miss Dow, Grace Stevenson and Minnie Turner gave a decision in favor of the affirmative.

While the judges were conferring, Ruth Poland and Mary Croy sang "Dreamy Alabama."

Physical Education.

The class in Apparatus Work taught by Coach Rice is making good progress. The nine fellows in the class are gradually losing their natural clumsiness and are becoming quite adept in gymnastic stunts. They think that before long they will be able to put on stunts equal to Ringling Bros. themselves.

Physical Education 12 taught by Mr. Rice is a very interesting class. The purpose of the class is to teach the games to be played in the school. The grownups join in these games and have as much fun as children would.

County Superintendent Earl Duncan has heard such exciting reports of the basket ball games which have taken place here that he has announced his intentions of coming over soon to see a game for himself.

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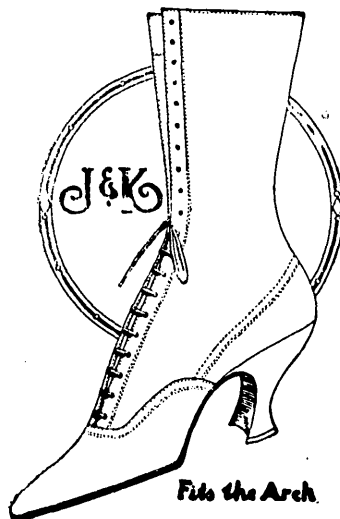
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THE GREEN AND WHITE COURIER

THE STROLLER.

The Stroller has scarcely been able to stroll for a week, he has gone to classes regularly but his mind is far away; he attends to his duties automatically, he is a mere machine, she has no heart, it is broken.

As soon as whispers concerning a French Tea began to be circulated, even before the invitations were ever written, the Stroller knew he would be invited. She even went so far as to get a new dress especially for the occasion and made an engagement with the hair dresser to arrange her tresses in the most becoming fashion. Of course he would be invited; hadn't he studied French ever since attending the College; didn't he converse with all the good looking French girls in their native tongue when he was on a furlough in Paris? Why, week before last she took advantage of leap year and called upon Jasper Adams just for a little friendly French chat. But alas, no invitation ever came, therefore the Stroller knows of French teas only by hearsay.

There is, however, one bright star above the stroller's dark horizon. He knows he is going to the Colonial party. He already has the material for his dress and she has consulted with Velma Appleby about the style which will be most becoming. She had considerable trouble deciding upon the best color since he is neither a blonde nor a brunette, but of that type that is fairer than either. In sheer desperation, he consulted Miss DeLuce and now all those troubles are over. It will be of Dresden tints and the pollonaise will be long to give height to his plump figure.

The Stroller has his evening all planned, she is to have the first dance with Coach Rice. All the basket ball boys have asked for dances and Mr. Wilson is to have the Home Sweet Home. She is also planning to beat Annette Simmons playing panjandrum.

The Stroller has been taking vitalized agriculture for two years, and now she has decided to specialize in that subject because every lady member of the College faculty whom Cupid has pierced with his dart in the last two years has had need of that information on her husband's farm.

Right here, the Stroller will give Prexy a little tip. St. Joseph has acquired a new name, "Gretna Green" and to allow so many of the faculty ladies to spend week ends in that city is a mighty dangerous risk. They are doing extension work to be sure, but their work might extend too far. The bug which has been buzzing with such frequency around the office has a habit of suddenly attacking an unsuspecting victim in this Gretna Green in such a way as to bring about quick results.

The Stroller offered his assistance in organizing county units of the state teachers association. Last week when at Union Star, he met the state inspector of schools. Mr. — said he went into a school room to visit. He looked around and as no one seemed to be in charge, he asked, "Where

is the teacher of this room?" A little brown haired, starry-eyed girl who had been standing up at the black board helping a tall boy with his arithmetic stepped forward and said, "I am the teacher." The Stroller thinks the joke is on the inspector, but what about Miss Etha Henderson?

From Union Star, the Stroller went on to Tarkio. Here, while visiting a friend and also attending to business, he learned some news. She was strolling down the principal street of that little burg and since he was something of a hawkshaw, she noticed that a large Dempsey-like man in front of her was acting peculiarly. His large well-shaped head was bent low, his eyes were on the ground which was a dangerous, careless place to have them since there were so many pedestrians.

The Stroller was naturally interested in this queer individual, and followed him into a little restaurant. The stranger sat down at a table with a friend who said to him, "What in the Sam Hill has come over you the last few days? The sun still shines and it's almost spring." But the wrestler-like figure only drooped more and answered: "Of all sad things of tongue or pen; we lost the Maryville game, by hen!" The friend looked at him sadly and slowly shook his head. Then laying his hand on the shoulder of the big man, he rhymed this off kindly:—

"Lives of great stars all remind us
We can have a winning team.

If we copy M. S. T. C.,
And really BE, not seem."

As they talked on, the Stroller lost interest in them. Then this drifted across to him in a lull that fell on the noisy little room: "Say, did you notice that little fox terrier that kept bothering me and getting in my road in such a very troublesome way at critical moments? I debated several times whether I should let it live for it sure was a lot of bother, but it seemed to have a number of friends in the audience so I had to control my annoyance. Well, so long!"

DEPARTMENT NOTES.

ART.

The art classes are doing some very interesting work.

One class has completed several books, applying the principles of design and of book binding. Another class that has been studying architecture and types of houses is making house plans.

The class in art structure has been drawing a section of the art room and some of the houses of the town. In this work all principles of perspective are used.

BIOLOGY.

The bacteriology class is discovering unbelievable and astonishing facts. All members of the class had heard oftentimes of certain minute organisms which infested all parts of the earth, but not until the last six week did any of them know that

this world was so thickly inhabited by such hosts of microorganisms known as bacteria.

These bacteria are all colors of the rainbow and some colors which are not in the rainbow: yellow, green, blue, brown, white and one variety is called iridescent, for when held in the sunlight one can see hundreds of colors which are constantly changing.

The two most interesting experiments were made of air and water. Culture plates were exposed in the following places for ten minutes and the corresponding number of bacteria colonies were counted after a growth of several days: Office, 3; cupboard, 182; quiet hall, 3; quiet room, 3; library, 12; gym, 5; after passing of classes, 9; after sweeping, 682; out of doors, 532.

In several cases the bacteria seem very scarce, but in reality had a longer time been allowed for growth many more colonies would have appeared.

The experiment on city water showed there was on the average 1,700 bacteria per cubic centimeter. This is an astounding number and may frighten some skeptics, but never fear. They are all of them absolutely harmless. Compared with past tests of the city water, this test shows that it is now purer than it has been for some time.

These facts tend to show us that we cannot be too cleanly in regard to food and water, and that extreme caution must be taken in the washing of dirty dishes, and the exposure of foods to the air.

MUSIC.

The music department is planning a musical program which will be given some time in February. The program will consist of voice and instrumental solos. A number of selections will also be given by the College Orchestra.

An article entitled, "The Three Beethovens," by James Fred Rogers, appeared in the October number of the Musical Quarterly. Dr. Rogers taught here in the College last fall. After organizing his classes and teaching a while, he returned to Yale University, where he will receive his degree. Dr. Rogers will be with us again in the spring.

MANUAL ARTS.

The circular table hand saw has been out of running for several days. Mr. Glenn is expending much time and energy on a new pulley which is to prevent accidents in the future.

Olyvet Pence visited friends in Stanberry Sunday, Jan. 25.

Miss Marjorie Coffey was the guest of Elizabeth Robertson Jan. 23-25.

Ella Johnson, Mildred Houston and Lena Hughes visited Jan. 24 and 25 in Stanberry, Mo.

Use and Mis-Use of the Bulletin Board.

What is a Bulletin Board? Is it a blackboard set up in the main hall of our building for the amusement of the students? If not, why is it used thus?

Is it a place to write when you have nothing else to do? If it is not, why do some of us insist on such a use?

No, these are not the uses for a bulletin board. A bulletin board is a board on which bulletins are posted.

Now, what is a bulletin? Is it a funny remark or a Stroller's Item? If not, let the Stroller care for his own items, and don't spoil the Courier by posting the Stroller items on the bulletin board. They are not bulletins.

A bulletin is a brief statement of news to the public, especially as used by an acknowledged authority; or it may be a public notice or announcement of some important current event.

Who will be the next to write on the Bulletin Board? Are you an authority? If so, write your notice. If you are not, why are you writing? Are you using or mis-using the Bulletin board?

Turn over a new leaf and respect the uses of the Bulletin Board.

Its correct use depends on you and me.

Mrs. Laughlin was absent from school Jan. 26-27.

Elaine West spent Jan. 24 and 25 with homefolks in Savannah.

SCHOOL TAX INCREASED

Both branches of the Kansas legislature have taken a long step toward the rescue of teachers and school children in that state, Kansas is trying to better her school conditions by providing decent buildings and sufficient salaries for her teachers.

The general educational bills, which provide for a 50 per cent increase in the tax levies for school purposes, were passed by both houses.

The passing of these bills will eliminate the closing of rural schools on account of not having sufficient funds to pay teachers only a few months of the year. It will also increase the number of teachers in the grade schools and high schools and will keep them employed thru the school year.

Hidden Birds.

How many do you know?

A crowned head.
An unsteady light.
A peace mourner.
A royal angler.
A gay time.
A feline relative.
A sudden aquatic emersion.
An elevation between two valleys.
What follows a chew.
Making eyes.
Used for hanging curtains.
A tanned baby.
A mimic.
A cooking device.
A rider's goad.
A fly exterminator.
Rubbish and an exclamation.
What bald heads haven't got.